The Influence of Empowerment
-An A3 Performance ImprovementSM Success Story

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“What kind of care would I want for a loved one who is fighting cancer?”
This is the same question that Julia, an outpatient clinic nurse at Cancer Treatment Centers of America® (CTCA), asked herself as she observed the following process:

- Mrs. Smith, a patient, arrives early to the clinic to meet with her oncologist, Dr. Mark.
- Dr. Mark is finishing up an appointment with Mr. John, so Mrs. Smith is handed a pager and asked to “Please return to the clinic when your pager goes off.”
- Mrs. Smith proceeds, with pager in hand, to the cafeteria for lunch.
- Dr. Mark finishes his appointment with Mr. John and the clinic receptionist triggers Mrs. Smith’s pager to alert her that Dr. Mark is now ready to see her.
- …. Mrs. Smith does not return to the clinic because her pager never goes off.

Ideally, using a pager in the clinic should be an excellent process. As patients arrived for appointments with a medical oncologist, they checked in with the clinic receptionist. If the physician was finished with prior appointments and ready to see the current patient, the patient immediately proceeded to their appointment. However, if the medical oncologist was with another patient, the patient was given a pager. When the physician finished with the previous patient, the pager would sound, prompting the patient to return to the clinic. Rather than restricting patients to the clinic waiting room prior to their appointment, the pager system empowered them to manage their time as they saw fit. This process provided patients with the flexibility to go for a walk on the premises, dine in the cafeteria, return to their on-site living accommodations for a short nap, or participate in one of the hospital’s many activities. Yet, 38 percent of the time when the pager was triggered, the patient never received the page.

After physically searching for several patients, it was evident to Julia that the current process must be re-evaluated; she realized it must evolve into one that is more patient-centered, and one that is driven by the question, “What kind of care would I want for a loved one who is fighting cancer?”

Cancer Treatment Centers of America: A Culture of Lean

The question “What kind of care would I want for a loved one who is fighting cancer?” is one that employees (known as Stakeholders at CTCA) ask themselves every day. Stakeholders refer to this type of care as the Mother Standard® model of care, which is the essence of CTCA. It means the focus of all Stakeholders is driven by the kind of care you would want for your own family members, and that is how we treat our patients.
Although CTCA was created in 1988, the origins of CTCA’s treatment philosophy goes back to the early 1980s following the tragic death from cancer of Mary Brown Stephenson, the beloved mother of CTCA founder, Richard J Stephenson. Disappointed in what were regarded as world-renowned cancer treatment facilities that were more focused on the clinical and technical aspects of cancer treatment rather than a multidisciplinary approach, Mr. Stephenson embarked on a mission to find the most advanced and effective treatments available under one roof; hence the birth of CTCA.

The spirit of challenging the status quo while placing patients at the heart of our efforts every day is the foundation of CTCA. This spirit is what drives the organization as well as Stakeholders to adapt a culture of Lean. Through Lean thinking, CTCA has learned methods that allow Stakeholders to create an environment to do more valued-added activity with less waste. The Lean approach to performance improvement gives a systematic way of evaluating a process to meet the needs of the customer. With CTCA’s commitment to creating a culture of continuous improvement, the application of the Lean methodology provides a platform for ensuring the fulfillment of this dedication. Ultimately, the adoption of Lean has assisted in providing value-added benefits for all patients and Stakeholders within the organization thus aligning daily activities with the delivery of the Mother Standard® of care.

**Lean: A CTCA Application**

CTCA strives to create a culture where quality improvement becomes a habit for all Stakeholders. In order to fully achieve this goal, CTCA recognizes that it must first begin by empowering Stakeholders to make a difference. One aspect of Lean adopted at CTCA is the A3 Performance ImprovementSM Program (A3). The A3 program is designed to empower Stakeholders with the tools necessary to improve their workplace and work processes.

The A3 is a Lean tool that can help individuals develop solutions to problems. It can be used for process improvement; enhancing turn-around times, increasing efficiency and reducing waste. This improvement program recognizes that small ideas of improving a process are best completed by the individuals who do the work. When many small ideas accumulate, they are powerful and have a great impact on the quality of care and patient satisfaction. As Vincent Van Gogh attested, “Great things are done by a series of small things brought together.”

At CTCA, our Vision, Mission, Values and Promise are patient-centered. The A3 Performance ImprovementSM Program empowers Stakeholders to take ownership and make improvements in their own work areas to continue that patient-centered environment. This process gives a genuine focus on patients and continually seeks to improve all areas. After all, who is better placed to provide exceptional care and services as well as create solutions for improvement than the Stakeholders doing the work? This philosophy is what drives CTCA to continuously provide numerous avenues for Stakeholder empowerment.

What is an empowered Stakeholder? Empowerment occurs when power and responsibility are transferred to Stakeholders who then have a sense of ownership and control over their job. An empowered environment is one in which Stakeholders have accountability, responsibility and decision-making authority that is appropriate to meet our patient’s needs. Why is
empowerment important? When someone is empowered to make decisions about how work is done, then quality, service, and productivity will constantly improve for our patients.

**A3: Coaching**

CTCA adopted this same empowering philosophy when building the training infrastructure for the A3 Program. Recognizing that the subject matter experts are best for creating solutions of improvement, CTCA refocused this same concept on the support and teaching components of the A3 courses. In addition, the limited staff of Lean Practitioners (usually 1 or 2 per hospital) was creating a coaching bottleneck for students and valuable A3 projects. Using the Lean methodology, coupled with the CTCA spirit of challenging the norm, a new component was added to the A3 regimen: Stakeholder-to-Stakeholder coaching.

At CTCA, a Coach is assigned to each A3 project. A3 Coaches, or mentors, are CTCA Stakeholders that know Lean well, as they themselves have previously completed an A3 course and project. Having this background and understanding of the process, they are able to empathize and provide excellent counsel for Stakeholders learning and applying the A3 curriculum for the first time. Realizing the importance of empowering all Stakeholders throughout CTCA, A3 Coaches have volunteered their time in supporting Stakeholders through the A3 process- not only voluntarily providing a “sounding board” throughout the entirety of the project, but also attending A3 classes and assisting in data collection.

The focus of an A3 Coach is to assist the Stakeholder in developing a successful A3 project. A Coach does not simply tell the Stakeholders what to do, rather they provide advice and ask appropriate questions when warranted. Ultimately, Coaches act as a consultant for the A3 project. Often, when working on an A3, a Stakeholder may feel inclined to solve the problem early in the process before completing each step. This is when a Coach is needed to help the Stakeholder focus on the process of the A3 one step at a time. When focusing on the solution of the project too soon, the root cause of the problem may be missed and the redesign of a future state will not be sustainable over time.

In addition to providing general direction throughout the process, an A3 Coach may also assist with direct observation and mapping of the current state. Often Stakeholders feel overwhelmed by what they cannot easily control, and the project management and leadership role is new to them. The Coach is usually from an entirely different department from their mentee, lending the project owner a fresh set of eyes and ears. As a new observer to a process, it is easier to identify waste, variations, defects and poor practices, providing clarity to the project owner.

**The Power of Coaching**

Let us return to Julia’s project.

Julia was observing a patient process that had many visible defects. The process, once intended to empower patients, had transformed into one that created frustration and unwarranted stress and waste for patients, caregivers, and Stakeholders. While Julia continued to search for patients throughout the hospital, she began to conceptualize
alternatives to strengthen the process. As she analyzed the current process, she began to think about the following: is there a way to reduce the non-value added time spent searching for patients? What process would alleviate the exhaustion and stress caused for patients by the defective pagers and, in some cases, missed appointments? Is there a way to streamline the process to both empower patients and deliver their care in a timely manner? These questions were what introduced Julia to the world of Lean.

True to the structure of the CTCA A3 Program, upon enrollment in the eight week course, Julia was quickly assigned a Coach, Colleen, to assist her throughout her project. Colleen was extremely familiar with the A3 Program, as she had completed several A3 projects herself. Providing her insight from past experiences, Colleen was effectively able to coach Julia through the A3 steps (such as documenting a problem statement, objective statement, current value stream map, root cause analysis, future value stream map, implementation plan, quantifiable results, and follow up plan) required to find a solution for the faulty pager system.

Throughout the duration of the project, Colleen and Julia worked closely to identify the root cause. As Julia recalls, “…while it was work, it was extremely fun at the same time.” Rather than jumping to a solution, Colleen coached Julia through the drawing of a current value stream map and data collection required to support Julia’s problem statement. Using 27 of the current pagers, Julia and Colleen performed tests throughout the hospital, gathering data on the number of times the pagers worked when sounded. Together, they visited the cafeteria, the hospital grounds, and the lobby, as well as other popular areas throughout the hospital that most patients frequented. After collecting data, it was evident that the pagers worked only about half of the time in most areas, whereas not at all in other areas. In fact, pagers only worked 7 percent of the time in the cafeteria— the main area where patients frequented. By going to gemba (the Japanese word for “workplace”) and making observations, Julia and Colleen determined that the root cause of the malfunctioning pager system was that the repeaters that were plugged into wall outlets were not consistently picking up the appropriate signals from the pagers. This helped confirm the need to research alternative solutions for the process.

Julia and Colleen learned that the Transportation Department utilized a different pager system, operated via satellites, eliminating the issue of having the pagers’ repeaters plugged into wall outlets. Using this knowledge, both Colleen and Julia tested a few of Transportation’s pagers throughout the facility. Much to their surprise, the pagers worked 100 percent of the time, in all areas of the facility! Additionally, since the pagers were supported via satellite, this system provided patients with the extended flexibility of leaving the facility during their wait, creating a true patient-centered process, which the previous system lacked. Upon implementation, the new system increased the number of functioning pagers from 62 percent to 100 percent, and it decreased the amount of time Stakeholders had to search for patients from 45 minutes a day to zero minutes! Although there was a minor cost that was needed to purchase the new pagers, the non-value added time of our Stakeholders searching for patients was eliminated and this savings was enough to pay for the pagers in less than 2 months. Most importantly, patients were thrilled because they no longer had to worry about the unreliability of their pager which ultimately enhanced patient satisfaction.
The Influence of Empowerment

The A3 process itself is designed to provide a platform for Stakeholder empowerment, and the unique addition of a coach throughout the program provides the inspiration and motivation necessary to support Stakeholders through their journey of assisting our patients.

Colleen adds, “Being part of an empowered culture, we have a voice in any changes we see fit. We believe that there is no one better to identify problems in our own areas of expertise than the Stakeholders who do the actual work. We are most familiar with the problems that arise in our jobs and with the needs of the patients we serve. Stakeholders who continually think about how to do the job better and act on ideas will assist CTCA to be more responsive and proactive to our patients’ needs, and our A3 program allows all Stakeholders to feel empowered to make changes.”

Figure 1

Pictured above are Colleen Coyne (left) and Julia Seidler holding onto one of the new clinic pagers.